



Co-funded by the Erasmus+ Programme of the European Union

RHO-WG CURRICULUMDESIGN-DOC-1617-014

# **Curriculum design**

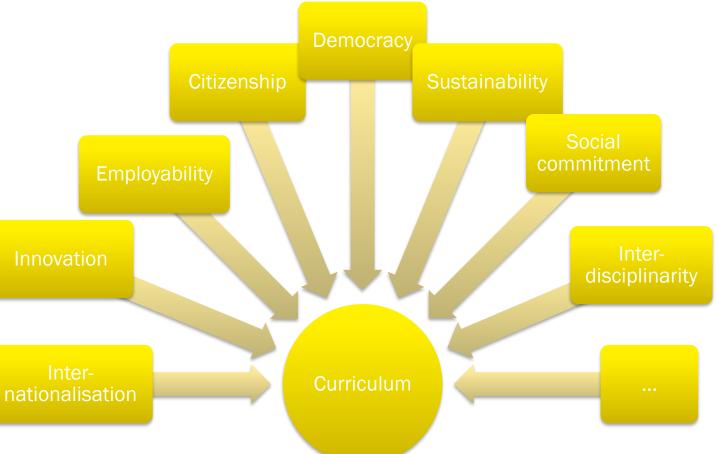
Workshop Brussels, 2 May 2017





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#### **1. Key question**



How can HEIs deal with increasing societal demands placed on the curriculum?

#### **2. Flemish higher education today**

- A European trend towards more transparency
  - The Bologna Process
  - European Qualifications
     Framework
- Learning outcomes

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- Domain-specific learning outcomes
  - Ratio LOs / curriculum





## **3. What is a curriculum?**

Definitions	<ul> <li>planned, coherent, structured</li> <li>leading to (certain competences, a degree)</li> <li>support / encourage learning</li> </ul>
Characteristics	<ul> <li>profile of the HEI</li> <li>guidance for and choice of the student</li> <li>commonality inclusion</li> </ul>
Approaches	<ul> <li>commonality, inclusion</li> <li>an organisational tool</li> <li>an experience</li> </ul>
	• an instrument
Elements	<ul> <li>law / decree</li> <li>vision of the HEI</li> </ul>

## 4. Curriculum design in HEIs

- Continuous development
- How to integrate additional LOs?
  - Integration of competences for sustainability and intercultural skills
  - Integration of 21<sup>st</sup>-century competences





#### **5. Questions for discussions**

