

# Curriculum considerations from a quality perspective

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Het curriculum in HO uitgedaagd  
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# Qualitative insights

- Momentum for rethinking is obvious
- Driver for (social and international) mobility
- Essentially a coherent set of achieved LO

# Qualitative insights

- **Quality features** of high-quality HE in accordance with ESG 1.2, 1.3 & 1.9

***‘The programme’s curriculum ties in with the most recent developments in the discipline, takes account of the developments in the professional field, and is relevant to society.’***

# Qualitative insights

- Curriculum as linking agent:
  - 'Institutional educational point of view' <> 'learning / teaching activities' (study programme)
  - 'Policy' <> 'implementation,
  - 'Intended LO' <> 'achieved LO'
- Curriculum forms the spine and framework of the educational components



# Opportunities

- Expand traditional focus (B-M-D) to associate degree (short cycle)
- Add the meaning of a curriculum in terms of stacking study certificates (PAC, PAQ)
- Suggestions on how to integrate 21st century skills needs further conceptualization (and support)
- Clarify on how to deal with freedom of choice, self-management and independent learning as an attitude

# Concluding considerations

- Focused continuation needed, whilst maintaining the broad view of the horizon
- Inserting an external view and keeping a curriculum up to date is of great importance for quality
- Bad shaped curricula puts diploma under pressure
- Curriculum makes the value of what one does in education clear



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