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Educational developer

Division for Quality Enhancement
Unit for Academic Teaching and Learning



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Uppsala





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This is Uppsala University





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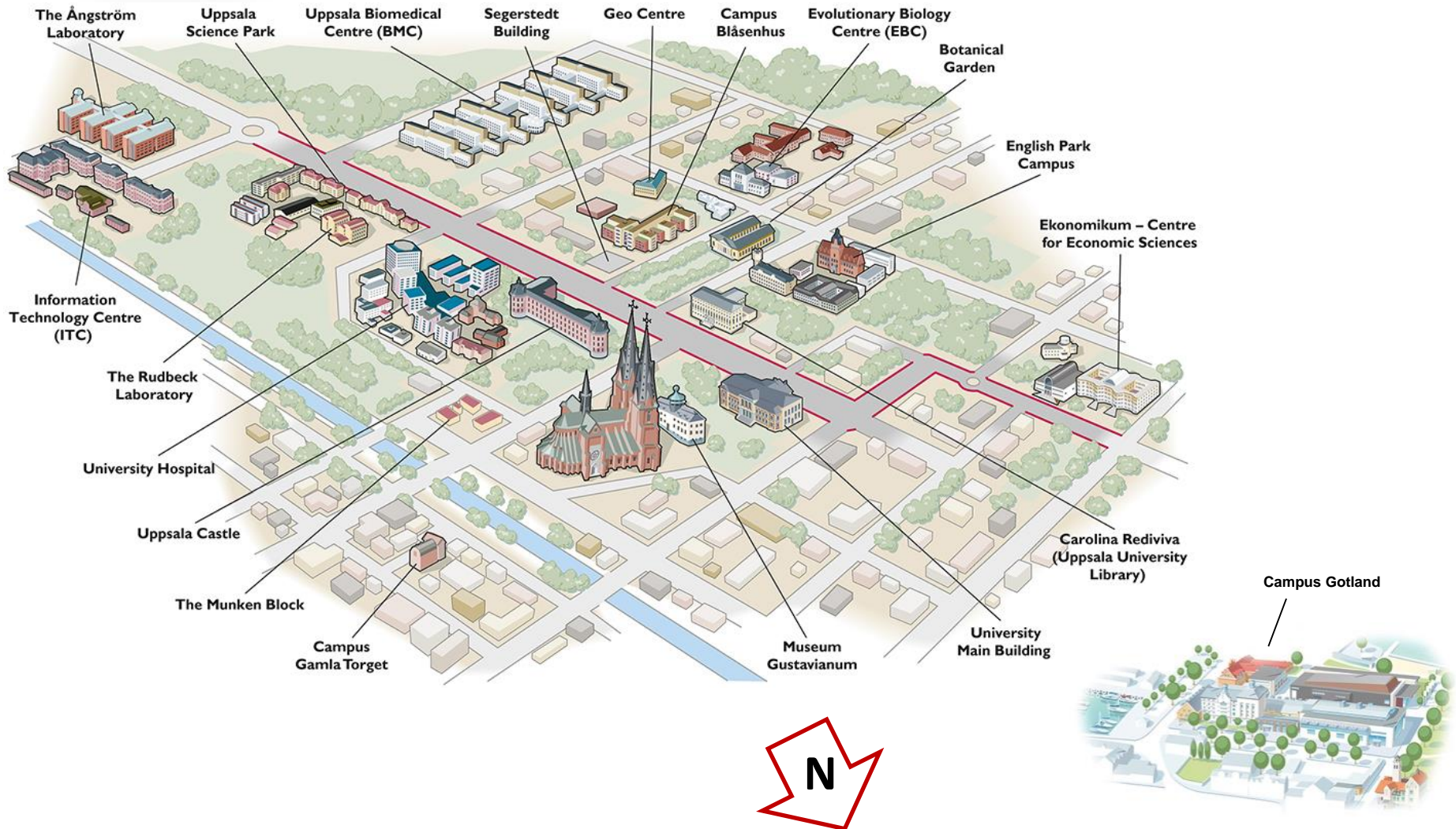
Top 100





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Campus areas





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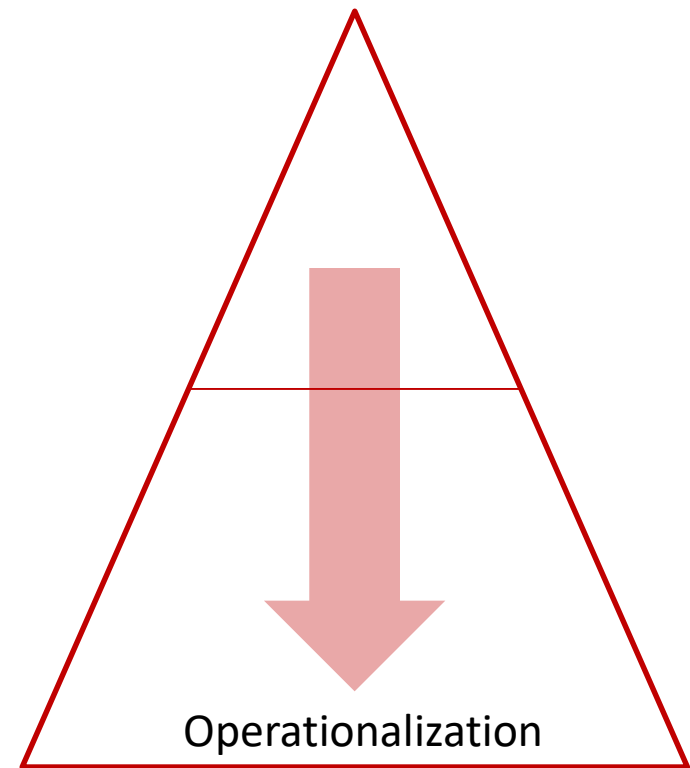
Higher education act and ordinance

Adaptation to the Bologna
process qualification
framework

A culture of delegation in HE

Formulated in
program/course curriculum
and syllabus

Broad framework





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Our mission and core values

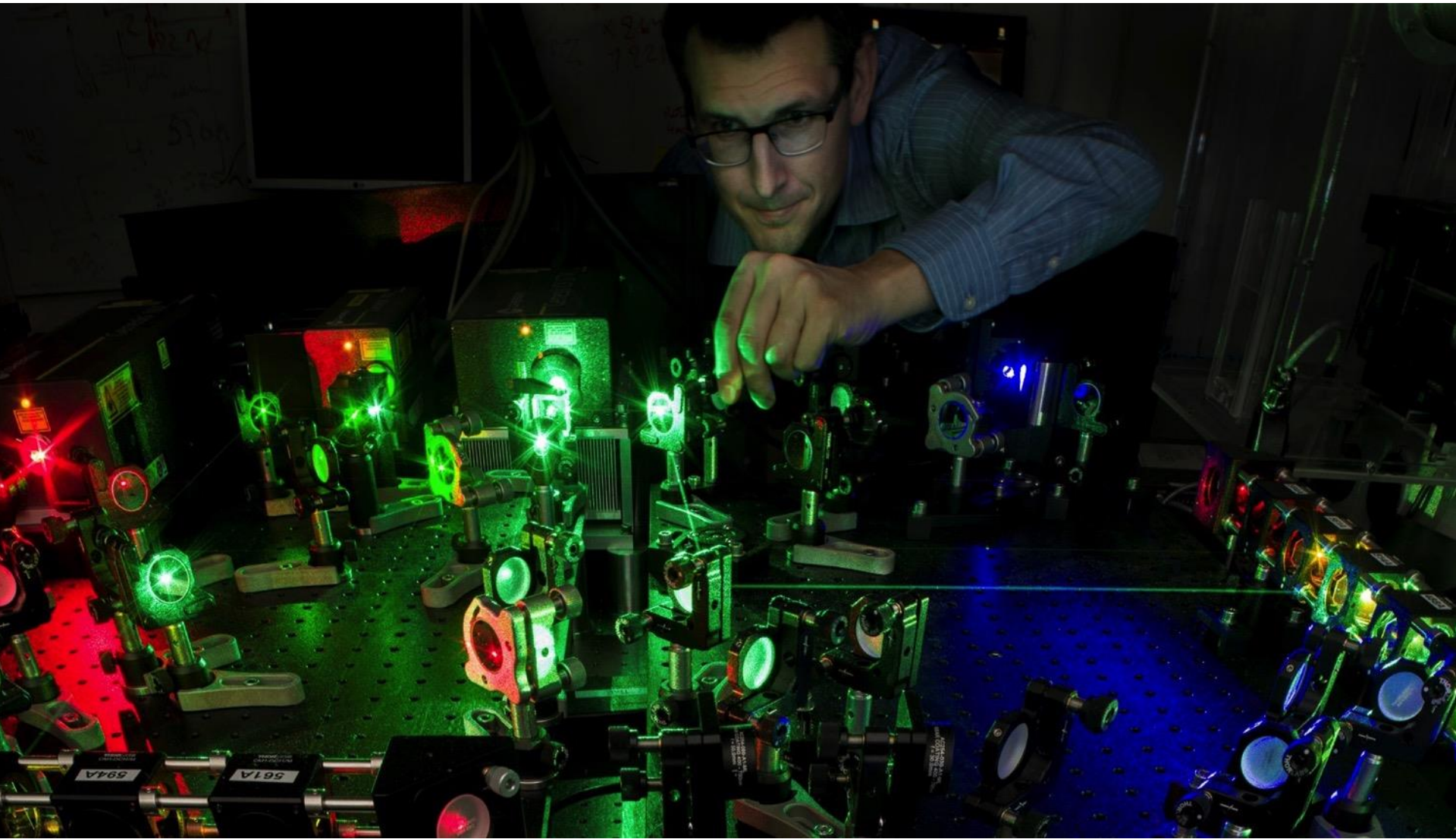
A photograph of three young adults, two men and one woman, standing outdoors and engaged in a conversation. They are in front of trees with vibrant autumn foliage in shades of yellow, orange, and red. The man in the center is wearing a white cardigan over a striped shirt and is gesturing with his hands. The woman on the right is wearing a green jacket and glasses. The man on the left is seen from the side, wearing a dark jacket.

A meeting place for knowledge,
culture and critical dialogue



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World-leading research





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First-class education





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Student life



Active Student Participation



Svensk startsida

Log in



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Active Student Participation

Uppsala University / Active Student Participation



Denna sida på svenska



Listen

About Active Student Participation

Resources

FAQ

ASP Days

Newsletter

Contact us



Active Student Participation

Students and teachers at Uppsala University are working in many ways to promote education and to take joint responsibility for learning. How can active student participation contribute to your learning as a student or as a teacher?

**WHY ACTIVE
STUDENT
PARTICIPATION?**



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Collaboration and social benefit





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Culture and cultural heritage





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Famous figures in Uppsala's history





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Internationalisation





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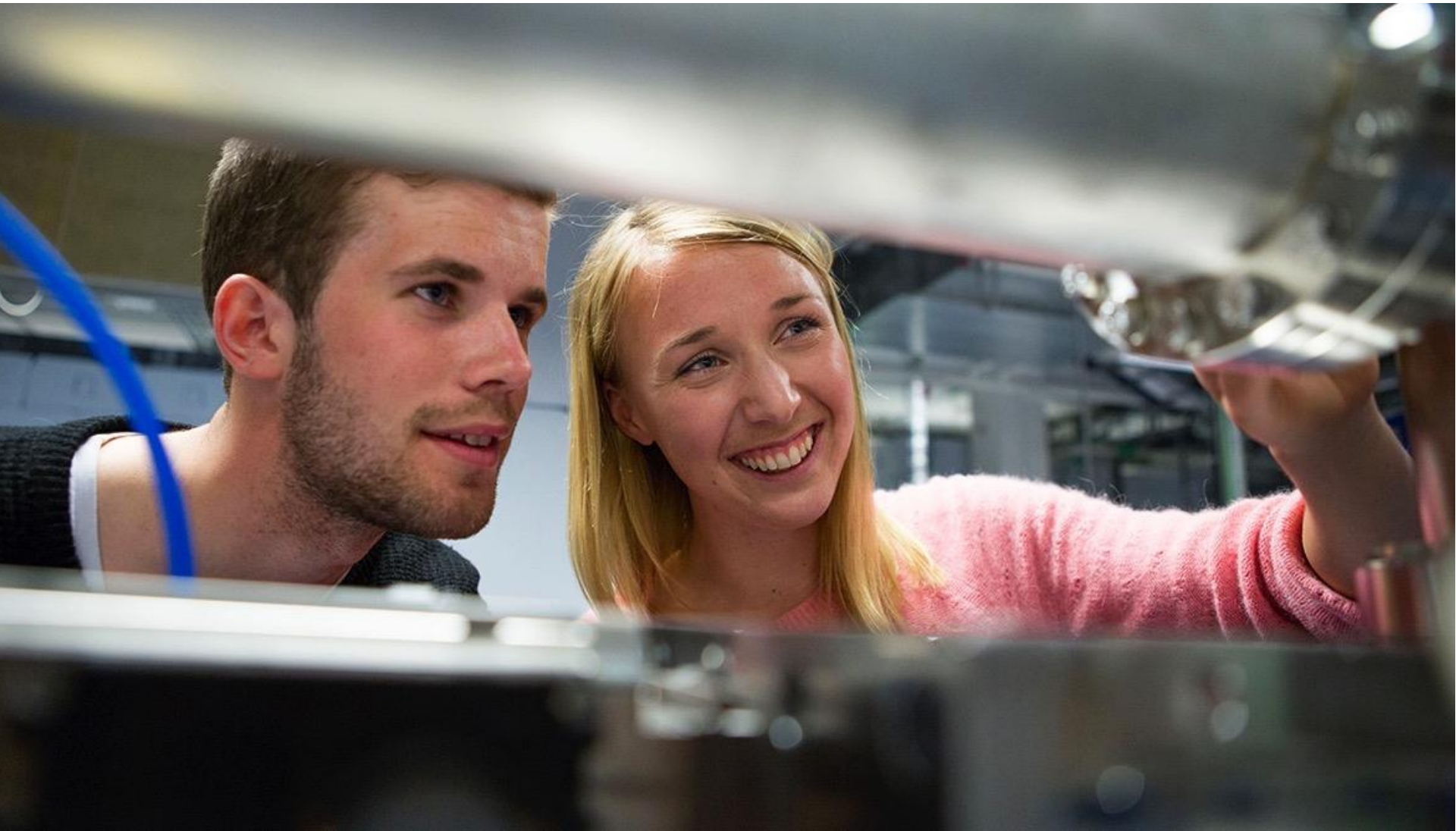
Sustainable development





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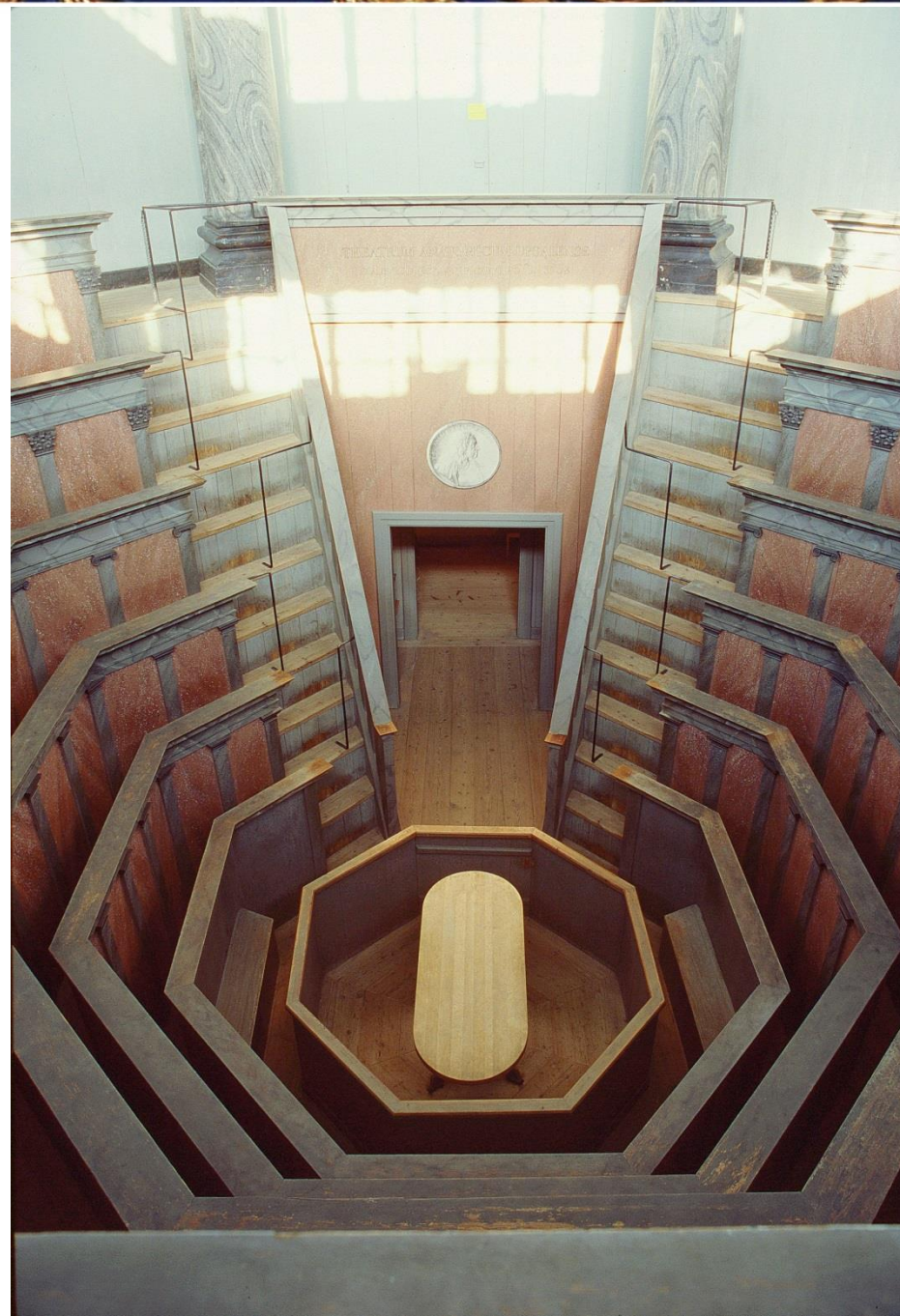
Equal opportunities and inclusion





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Staff competence training





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Interdisciplinary curriculum design

"Traditional" design – not really working very well...





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Local Curriculum design

- Balancing national – local policy and ideology
- “Constructive Alignment” and tools for curriculum design
 - Assessment and evaluation criteria
- “Trends” and actualities
 - Internationalisation
 - Inclusion
 - Student engagement
 - Teaching and Learning Activities