

COMPETENCE CHART

- All partners agree on the **criteria of the competence self-assessment**
- **Each student evaluate** his own learning (evaluation figure between 1-4) on the criteria
 - 1: INSUFFICIENT – NOT REALISTIC for me
 - 2: OK – BASIC LEVEL: I did not show this competence
 - 3: GOOD –WORKING POINTS to identify & work on it
 - 4: EXCELLENCE - I've got very positive comments on this
- *In 'evaluation by student': total learning effect of each student on this actual moment*
- *In 'evaluation of school team': total amount of the competences gained by the school team*
 - **Items for discussion in your school team:**
 - Which learning step can you take forward in your personal life?
 - How can your school team grow?

SELF ASSESSMENT COMPETENCE CHART

[illegible]

QUESTIONNAIRE: answer the question for your own development

KNOWLEDGE					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Did I enlarge/complete my knowledge on WWI?					
▪ Am I able to access the historical sources?					
▪ Have I improved my knowledge of daily life in WWI ?					
▪ Am I aware of the suffering during WWI ?					
▪ Do I know about the relations and historical challenges ?					
• Was my interest of WWI awakened?					
• Did I learn from the different perspectives in WWI ?					
MY STORY					
SKILLS					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Am I able to cooperate in a better way?					
▪ Can I work in better autonomy ?					
▪ Did I show my critical thinking while gaining info ?					
▪ Am I able to find out who wrote the history ?					
▪ Have I been an active part of my school team?					
▪ Did I feel responsible for the common results ?					
▪ Did I respect rules ?					
MY STORY					

ATTITUDE					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Did I grow in respect?					
▪ Did I show empathy to other foreign students ?					
▪ Do I respect daily life uses in another culture?					
▪ Am I able to behave in an adequate way ?					
▪ Am I aware of the value of human life during WWI ?					
▪ Did I recognize the values, opinions, beliefs of persons ?					
▪ Am I aware of the value of peace ?					
▪					
MY STORY					
COMMUNICATION					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Have I been involved in interaction with others? Try ?					
▪ Am I able to represent my school?					
▪ Did I collect phone/mail of other students ?					
▪ Did my opinion count too?					
▪ Can I speak better English ?					
▪ Am I aware of the different opinions in the schools?					
▪ Do I understand differences/similarities in EU ?					
▪ Did I put my insights into good practical use ?					
MY STORY					

PARTICIPATION/ INVOLVEMENT IN THE PROCESS					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Do I represent well my school ?					
▪ Am I involved in the process ? Is there a change?					
▪ Did I ask any question, give my opinion ?					
▪ Did I cooperate with a foreign student ?					
▪ Did we handle exclusion and indifference in our team ?					
▪ Did I respect different values and opinions?					
▪ Did we handle conflicts in our team?					
MY STORY					

KEY COMPETENCES: learn to learn, taking initiative					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Can I transmit my knowledge to others ?					
▪ Do others learn from me ?					
▪ Have I learnt to collect information by myself?					
▪ Did I take initiative during the real life experience?					
▪ Am I able to learn from peers ?					
▪ Have I become more curious in Europe?					
▪ Did I learn by doing/ from others/by information?					
▪ Am I aware of the perspectives wider than our team?					
MY STORY					

INTEGRATION IN YOUR PERSONAL DEVELOPMENT					
QUESTIONS/ CRITERIA	1	2	3	4	NOTES
▪ Am I a good ambassador for my school?					
▪ Did my perception about 'war & peace' change?					
▪ Did I make new friends ?					
▪ Did I gain self confidence in an international group?					
▪ Did my own personal and social identity change?					
▪ Did I relate the stories of WWI to myself ?					
▪ Am I able to confront with perspectives of others ?					
MY STORY					