

The curriculum in higher education challenged

VLOR dissemination conference on curriculum design
Brussels, April 18, 2018

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The Erasmus+ project

VLOR Working Group Curriculum Design Discussion paper

Experts

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Paul Blackmore

Peer Learning Activities

Ministry of Croatia
University of Bristol
Artevelde University
College
University of Grenoble
University of Uppsala
University of Amsterdam
University of Iceland
Faculty of Design, Slovenia
University of Rome Tor
Vergata
Autonomous University of
Madrid

Dissemination

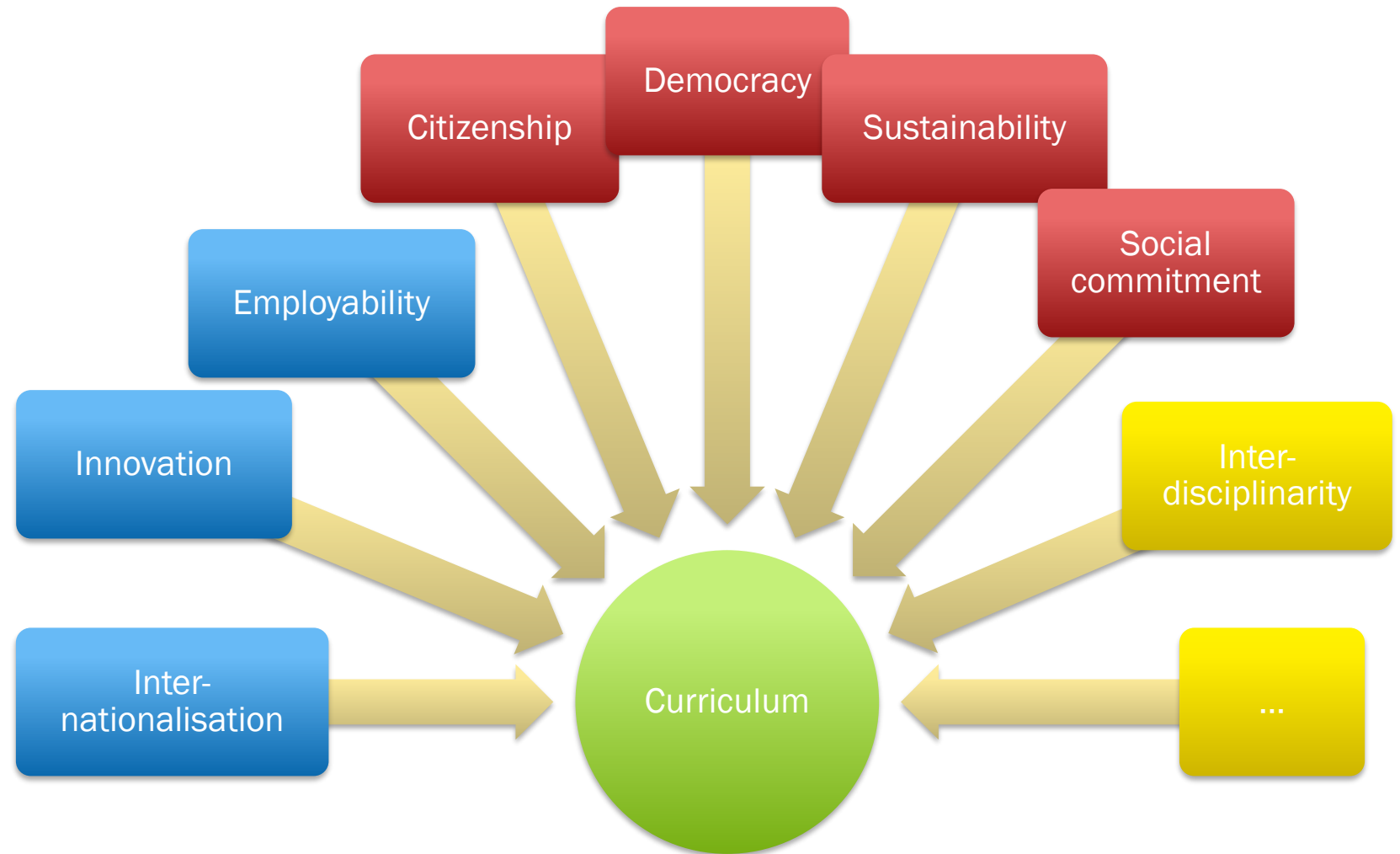
Report
European Higher
Education Area
Learning outcomes
What is a curriculum?
Curriculum design in HEIs

Your good practices

**VLOR Advice Student-
centered curricula**

www.vlor.be/curriculum-higher-education-challenged

Society's expectations



How can HEIs deal with increasing societal demands placed on the curriculum?

Flemish HE leaders meet the challenge ...

De universiteit van de toekomst wordt een soort compagnon de route doorheen je hele leven.

De Tijd, maart 2018

We zijn nog geen echte internationale universiteit. We moeten daarin nog stappen zetten. De Standaard, september 2017

Vroeger gingen [studenten informatica] meteen voor een bepaalde [specialisatie], nu schrikken ze meer af van zo'n keuze. Om niet meteen een label te hebben op de arbeidsmarkt.

HBvL, november 2016

Ik wil de samenwerking over disciplines heen versterken en meer zichtbaar maken ... In dat opzicht wil ik werk maken van gecombineerde trajecten.

De Standaard, september 2017

De universiteiten gaan in elk geval sterk veranderen. Is het niet denkbaar dat studenten die straks op de arbeidsmarkt terechtkomen, eerder dan een diploma een portfolio voorleggen? Met vakken die ze al dan niet digitaal hebben gevolgd, gesprokkeld in universiteiten hier en elders?

De Tijd, augustus 2017

Als we onze studenten echt tot wereldburgers willen opleiden, moeten we hen voorbij de muren [van de campus] leren kijken ... Mèt veel inbreng van het beroepenveld. Zo kunnen we ook meteen komaf maken met de wereldvreemdheid die ons soms wordt verweten.

Knack, september 2017

Flemish HE leaders meet the challenge ...

*Internationale en interculturele competenties ontwikkelen
Duaal leren, een toekomstgerichte vorm van co-creatie
Een leven lang leren mogelijk maken
Creativiteit en interdisciplinariteit, des te meer nodig voor
oplossingen voor het werkveld*

...

VLHORA-congres Talent voor morgen, april 2018

To take forward

Shared vision on teaching and learning

Interdisciplinarity

Independent Learning &

Support/guidance

Collaboration and Co-creation

Focus and Alignment

Autonomous HEIs - Supportive
governments

Platforms for curriculum development

- Academic leadership
- Institutional profile
- Decentralisation and autonomous implementation
- Staff training

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Copenhagen Business School:

- *No single department can offer a programme (at least two departments and usually more).*
- *Interdisciplinary programmes combine two or more academic disciplines into one activity (not a double curriculum!)*
- *Interdisciplinary programmes demand interdisciplinary research or at least platforms for close cooperation between researchers from different disciplines*

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Liz Thomas:

Teaching people how to think, rather than about transmitting knowledge is a fundamental principle underpinning HE.

...

There is scope to develop the independent learning curriculum to meet many of the HE challenges in the 21st century.

This will require transparency about the relevance of the curriculum to students, a directed learning approach to support students to develop the skills required, and engaging contents: students were more engaged by 'real-world' and employment-relevant learning

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Bristol Students Union – why we like it...

Bristol Futures sets out a political vision of what Bristol graduates should look like.

It prioritises values like sustainability, ability to work across disciplines, creativity and conscientiousness, and we believe these priorities are exactly appropriate for the world today.

Most importantly, it allows students the chance to move outside of the classroom, meet people from across the University and beyond, and become reflective and self-aware learners through the use of PDP.

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Bruce Macfarlane: *focus and use the principle of student academic freedom*

You can please some of the people all of the time, you can please all of the people some of the time, but you can't please all of the people all of the time. (John Lydgate, Poet)

Jacob Ravn

How can we cope with all these trends (and more) at the same time? My response: we cannot.

How can curriculum be expanded and 21st century skills be added to the curriculum? My response: they cannot.

My approach: Re-think organisations and make them innovative.

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*In order to change learning,
you need to plan for
sustainability and win
hearts and minds.*

(John Gardner – from Filip Dochy)

- *Quality Assurance*
- *Joint programmes / degrees*
- *...*

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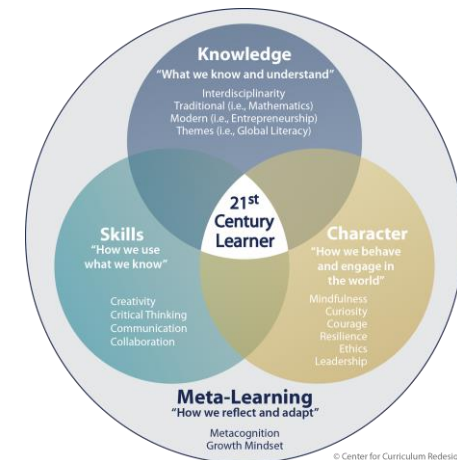
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Your good practices (1/3)

- Artesis Plantijn Hogeschool: Lesgevers ondersteunen in het ontwikkelen van een brede focus in lesgeven via het KAMELEON-model
- Arteveldehogeschool: Valoriseren van leerkansen in de stad - Cities for learning - Gentlestudent
- Arteveldehogeschool: 21st century skills in de opleiding verpleegkunde
- Erasmushogeschool Brussel: Instellingsbreed initiatief met betrekking tot curriculumdesign in functie van internationale competenties
- Hogeschool Gent: Curriculumdesign - een leerresultaatgerichte en duurzame aanpak
- Howest: Curriculumdesign lerarenopleiding - focus op stapsgewijze opbouw van zelfregulatie naar zelfsturing bij leerkrachten kleuter- en lager onderwijs in opleiding

Your good practices (2/3)

- Karel de Grote Hogeschool: Werken met ervaringsdeskundigen in een professionele Bacheloropleiding
- KU Leuven: Curriculumdesign - veel uitdagingen, één geïntegreerd beleidsplan
- Odisee Brussel: Short mobility in teacher training
- PXL: Integrale ontwikkeling van een leerlijn internationaal en intercultureel handelen
- Thomas More: Zorg over de grenzen – Internationalisering voor elke student vanaf de start
- UCLL: Enhancing the international competences of biomedical students through an European exchange project
- UCLL: De leraar als wereldburger': wie, wat, hoe?
- UCLL: Leraars bewegen met hun hele zijn. Het curriculum (BAKO Brabant) uitgedaagd



Your good practices (3/3)

- UAntwerpen: Duurzame ontwikkeling in de opleiding Meertalige Professionele Communicatie
- UGent: De competentiebenadering als hefboom bij curriculumdesign
- UHasselt: Sterke afgestudeerden vormen door opleidingsprogramma's die academische én employability skills integreren
- VIVES: Connected Curricula
- VUB: UNIVER.CITY