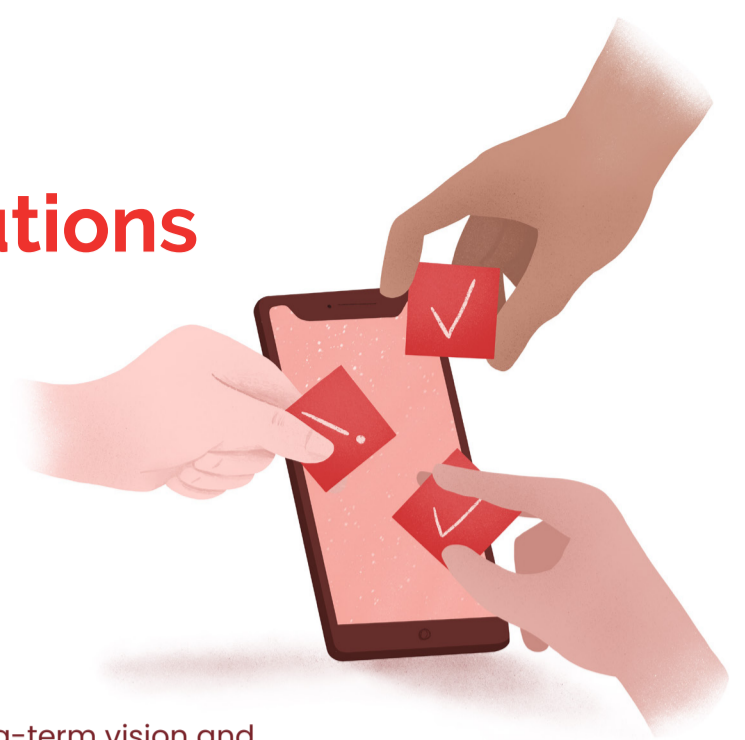


How can national authorities support higher education institutions (HEIs) on digital learning, given their autonomy?



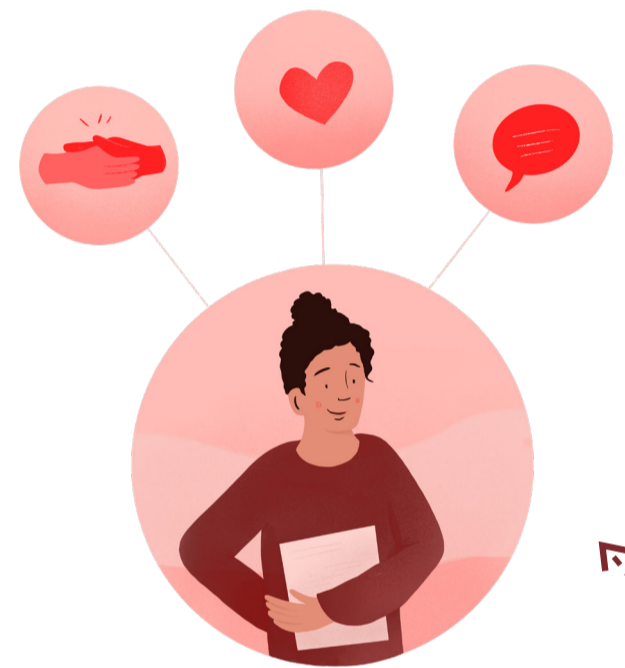
● Vision, Policy and Quality Assurance

- Develop a robust and solid long-term vision and strategy on digitalisation in higher education.
- Develop this policy framework in consultation with the HEIs and various actors in higher education.
- Streamline the vision at various levels within the HEIs, at regional, national and European level.



● Skills and Digital Readiness

- Identify basic and advanced digital skills that students should master.
- Develop a policy framework on digital skills in higher education across the various HEIs.
- Ensure support and funding for the continuous professional development of educators and teaching staff, offer technical and didactic support and facilitate mutual exchange.
- Bring existing professionalisation and exchange initiatives together and expand them. A collaboration platform can be an option.



● Students

- Stimulate communication, commitment and participation of students in policy concerning digital or blended education.
- Pay attention to students' mental well-being, in particular in periods in which education is digital to a high extent, when the social cohesion and social contact are under pressure.

● Funding and Infrastructure

- Guarantee continuous and adequate core funding of higher education in addition to sufficient resources that are allocated specifically for digitalisation and digital innovation in higher education.
- Guarantee the availability and accessibility of (digital) infrastructure. Facilitate sharing and exchanging infrastructure between HEIs and with external partners.

● Cooperation and Stakeholders.

- Strengthen and facilitate cooperation between HEIs. Explore the possibility of establishing a platform in which HEIs cooperate in digitalisation of higher education with support from the government.
- Strengthen cooperation with various relevant partners, such as players from the labour market.
- Develop a balanced relationship with the EdTech sector. Cooperation is important, but HEIs cannot be fully dependent on their software and hardware providers.

